

# CMSC201

## Computer Science I for Majors

### Lecture 20 – Project 3 and Miscellaneous Topics

# Last Class We Covered

- Dictionaries
  - Creating
  - Accessing
  - Manipulating
  - Methods
- Hashing
- Dictionaries vs Lists

# Any Questions from Last Time?

# Today's Objectives

- To understand more about how data is represented inside the computer
  - Binary numbers
- To see the benefits of short circuit evaluation
- To discuss details of Project 3
  - How many boards to have?

# Binary Numbers

# Binary Numbers

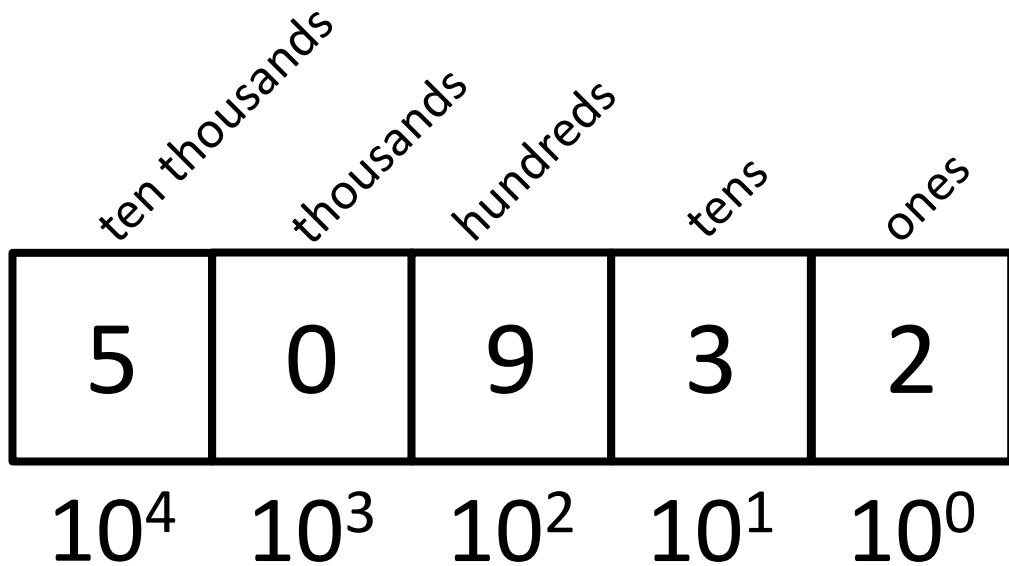
- Computers store all information (code, text, images, sound,) as a binary representation
  - “Binary” means only two parts: 0 and 1
- Specific formats for each file help the computer know what type of item/object it is
- But why use binary?

# Decimal vs Binary

- Why do we use decimal numbers?
  - Ones, tens, hundreds, thousands, etc.
- But computers don't have fingers...
  - What do they have instead?
- They only have two states: “on” and “off”

## Decimal Example

- How do we represent a number like 50,932?



$$2 \times 10^0 = 2$$

$$3 \times 10^1 = 30$$

$$9 \times 10^2 = 900$$

$$0 \times 10^3 = 0000$$

$$5 \times 10^4 = 50000$$

$$\begin{array}{r} \text{Total:} \\ \hline 50932 \end{array}$$

Decimal uses 10 digits, so...



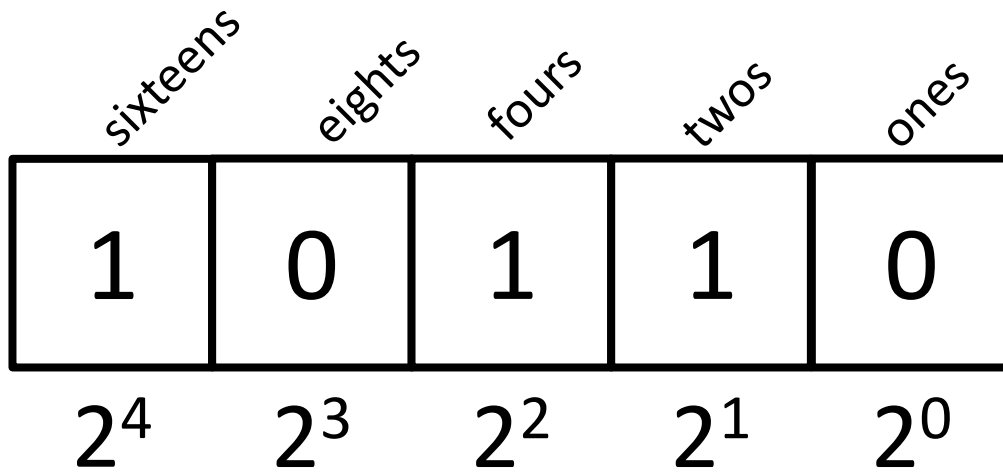
# Another Decimal Example

6	7	4	9	3
$10^4$	$10^3$	$10^2$	$10^1$	$10^0$
10000	1000	100	10	1
60000	7000	400	90	3

$$60000 + 7000 + 400 + 90 + 3 = 67493$$

## Binary Example

- Let's do the same with 10110 in binary



$$\begin{array}{r}
 0 \times 2^0 = 0 \\
 1 \times 2^1 = 2 \\
 1 \times 2^2 = 4 \\
 0 \times 2^3 = 0 \\
 1 \times 2^4 = 16 \\
 \hline
 \text{Total: } 22
 \end{array}$$

Binary uses 2 digits, so our base isn't 10, but...

## Binary to Decimal Conversion

- Step 1: Draw Conversion Box
- Step 2: Enter Binary Number
- Step 3: Multiply
- Step 4: Add

1	0	0	0	1	1	0	1
$2^7$	$2^6$	$2^5$	$2^4$	$2^3$	$2^2$	$2^1$	$2^0$
128	64	32	16	8	4	2	1
128	0	0	0	8	4	0	1

$$128 + 0 + 0 + 0 + 8 + 4 + 0 + 1 = 141$$

# Exercise: Converting From Binary

- What are the decimals equivalents of...

101


1111

100000

101010

0010 1010

1000 0000



Longer binary numbers are often broken into blocks of four digits for the sake of readability

# Exercise: Converting From Binary

- What are the decimals equivalents of...

$$101 = 4 + 0 + 1 = 5$$

$$1111 = 8 + 4 + 2 + 1 = 15$$

$$100000 = 32 + 0 + 0 + 0 + 0 + 0 = 32$$

$$101010 = 32 + 0 + 8 + 0 + 2 + 0 = 42$$

$$0010 \ 1010 = 32 + 0 + 8 + 0 + 2 + 0 = 42$$

$$1000 \ 0000 = 128 + \dots + 0 + 0 = 128$$

## Decimal to Binary Conversion

- Step 1: Draw Conversion Box
- Step 2: Compare decimal to highest binary value
- Step 3: If binary value is smaller, put a 1 there and subtract the value from the decimal number
- Step 4: Repeat until 0

Convert 163 to binary

$2^7$	$2^6$	$2^5$	$2^4$	$2^3$	$2^2$	$2^1$	$2^0$
128	64	32	16	8	4	2	1
1	0	1	0	0	0	1	1

$$163 - 128 = 35$$

$$35 - 32 = 3$$

$$3 - 2 = 1$$

$$1 - 1 = 0$$

# Converting to Binary

- What are the binary equivalents of...

9

27

68

216

255

# Converting to Binary

- What are the binary equivalents of...

$$9 = 1001 \text{ (or } 8+1)$$

$$27 = 0001 \ 1011 \text{ (or } 16+8+2+1)$$

$$68 = 0100 \ 0100 \text{ (or } 64+4)$$

$$216 = 1101 \ 1000 \\ \text{(or } 128+64+16+8)$$

$$255 = 1111 \ 1111 \\ \text{(or } 128+64+32+16+8+4+2+1)$$



# Binary Tips and Tricks

- Some “sanity checking” rules for conversions:
  1. Binary can only be 1 or 0
    - If you get “2” of something, it’s wrong
  2. Odd numbers must have a 1 in the ones column
    - Why? (And what’s the rule for even numbers?)
  3. Each column’s value is the sum of all of the previous columns (to the right) plus one
    - In decimal, what column comes after 999?

## “Short Circuit” Evaluation

# Review: Complex Expressions

- We can put multiple operators together!

```
bool14 = a and (b or c)
```

- What does Python do first?
  - Computes **(b or c)**
  - Computes **a and** the result

This isn't  
strictly true!

# Short Circuit Evaluation

- Python tries to be efficient (*i.e.*, lazy), and so it won't do any more work than necessary
  - If the remainder of an expression won't change the outcome, Python doesn't look at it
- This is called “short circuiting”
  - It's a powerful tool, and can simplify the conditionals in your programs

# Short Circuit Evaluation – Rules

- For obvious reasons, short circuiting behaves differently for **and** and **or** statements
- “**and**” statements short circuit as soon as an expression evaluates to **False**
- “**or**” statements short circuit as soon as an expression evaluates to **True**

# Short Circuiting – **and**

- Notice that in the expression:

**bool1 = a and (b or c)**

- If **a** is **False**
- The rest of the expression doesn't matter
- Python will realize this, and if **a** is **False** won't bother with the rest of the expression

# Short Circuiting – **or**

- Notice that in the expression:

```
bool1 = a or (b or c)
```

- If **a** is **True**
- The rest of the expression doesn't matter
- Python will realize this, and if **a** is **True** won't bother with the rest of the expression

# Causing Errors

- This can lead to “new” errors in old code


```
>>> a = True
```

```
>>> # Variables b and c not defined
```

```
>>> a or (b and c)
```

```
True
```

Python stopped at  
the “or”, so it never  
saw **b** or **c**



```
>>> a = False
```

```
>>> a or (b and c)
```

```
Traceback (most recent call last):
```

```
File "<stdin>", line 1, in <module>
```

```
NameError: name 'b' is not defined
```



# Simplifying Conditionals

- Order matters! You can use short circuiting to control what statements are reached
- While checking the validity of input, if the user can also enter a “Q” to quit

```
if num != QUIT and int(num) > MIN_VAL:  
    return num
```

This will only be reached if num is not “Q”, so the cast to int() won’t cause a problem

## Project 3

# Do Not Cheat on Project 3

- Yes, this project has been given before
  - Yes, in this class
  - Yes, we have all of the old projects to compare it to
- Yes, this project has solutions on the internet
  - Yes, we have copies of all of them
  - Yes, we will go looking for new ones after it's due
- Yes, you could pay someone else to do it
  - Yes, we know of the sites where you can get this done
  - Yes, we will spot “elegant” code that you didn't write

# Boards in Project 3

- Discussed in class
- $\_ (\ツ) \_ /$

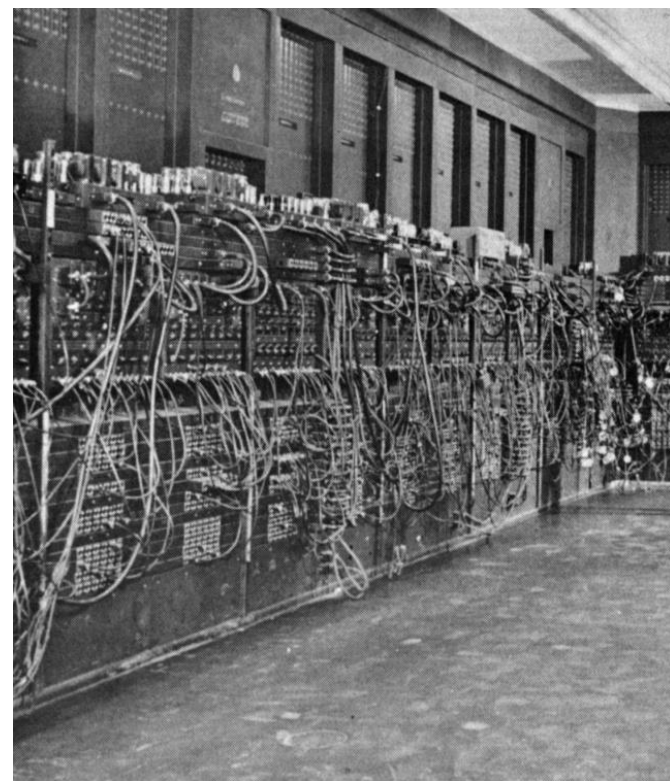
# Daily CS History

- John von Neumann
  - Creator of merge sort
    - We'll learn this soon!
  - Helped develop what is now known as “von Neumann architecture” (not all his work)
  - Created a rigorous framework for quantum mechanics
  - Developed implosion mechanism for nuclear bombs




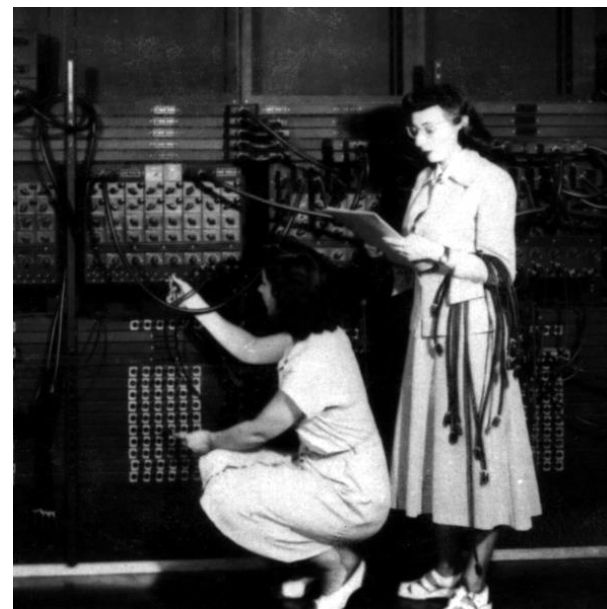
# More Daily CS History

- ENIAC
  - Completed in 1946 at UPenn
    - Decommissioned in 1956
  - Computations were 2,400 times faster than humans
  - Cost \$6.7 million to build
  - Meant to create artillery firing tables for the US Army
  - Also used for studying thermonuclear feasibility



# Even More Daily CS History

- ENIAC Programmers
  - Kay McNulty, Betty Jennings, Betty Snyder, Marlyn Meltzer, Fran Bilas, and Ruth Lichterman
  - These women turned abstract ideas into working, bug-free code
    - First program run on ENIAC had a million individual punchcards
  - Programming was seen back then as “easy” work, akin to typing up a handwritten letter 



# Announcements

- Project 3 design is due on Friday, May 3rd
  - Project itself is due on Friday, May 10th
- Survey #3 out on Monday, May 6th
- Course evaluations are (not out yet)
- Final exam is when?
  - Friday, May 17th from 6 to 8 PM



# Image Sources

- ASCII table (adapted from):
  - <https://commons.wikimedia.org/wiki/File:ASCII-Table-wide.svg>
- Generic kitten:
  - <http://www.publicdomainpictures.net/view-image.php?image=87454>
- Generic puppy:
  - <http://www.publicdomainpictures.net/view-image.php?image=192231>
- John von Neumann:
  - <https://en.wikipedia.org/wiki/File:JohnvonNeumann-LosAlamos.gif>
- ENIAC (adapted from):
  - <https://commons.wikimedia.org/wiki/File:Eniac.jpg>
- ENIAC programmers (adapted from):
  - [https://commons.wikimedia.org/wiki/File:Reprogramming\\_ENIAC.png](https://commons.wikimedia.org/wiki/File:Reprogramming_ENIAC.png)
- Mad emoji (adapted from):
  - [https://commons.wikimedia.org/wiki/File:Twemoji\\_1f620.svg](https://commons.wikimedia.org/wiki/File:Twemoji_1f620.svg)